

ECE101 Child Growth and Development 3 Credits

Course material will be dealt with through lecture/discussions, workshops, observations, and field work and should enable the student to: observe and record children's behavior; describe stages children go through in the major areas of growth and discuss appropriate methods of guiding behavior at each stage; discuss major developmental and learning theories; defend the value of play and design play experiences to enhance growth at each developmental stage. This is the course needed to become EEC 'Teacher Qualified'.

ECE103 Supporting the Young Child's Physical and Mental Health 3 Credits ONLINE

Students completing this course should be able to: provide experience in nutrition, motor development, and health care for young children based on their knowledge of the young child's developmental needs and the principles of curriculum development; design accident free environments and experiences for young children based on their developmental needs; identify children under stress and utilize methods designed to promote their mental health during these life crises; knowledge of first aid procedures. This course may qualify for EEC Lead Teacher qualifications (depending on the other courses you have taken – and may also count toward EEC Director 2 qualifications.

ECE104 Curriculum for Infants and Toddlers 3 credits

Prerequisite: ECE101 You must have taken ECE101 to take this class

On completion of this course, which utilizes lecture/discussion, observation, audio-visual materials, readings and field work as learning techniques, students should be able to: describe the stages of infant and toddler development and identify the factors that influence this development; discuss the responsibilities of the educator in assessing and responding to the developmental needs of infants and toddlers; select developmentally appropriate experiences and materials for infants and toddlers, and design environments for them that will enhance their growth and development. This course may qualify for EEC Lead Teacher Infant/Toddler qualifications.

ECE206 Supervision & Administration of ECE Programs 3 Credits ONLINE

Students completing this course should be able to: identify a director's responsibilities in various types of agencies serving children and plan strategies to meet them; design a program to meet the needs of children being served that is in compliance with the state's licensing rules and regulations; develop a system of communication involving the home, school, and community that makes use of effective interpersonal skills, and design a method for evaluating both staff and programs. This is one of the two courses needed to become EEC 'Director 1 Qualified'.

ECE124 Introduction to CDA and Portfolio Development 6 credits HYBRID

Prerequisite: ECE101 You must have taken ECE101 to take this class

This course is designed to assist early childhood educators (currently working in an infant/toddler, preschool or family child care setting) to earn the national Child Development Associate (CDA) Credential. This course provides students with an understanding of the thirteen CDA Functional Areas and six Competency Goals, guides the development of the required CDA Portfolio, and provides preparation for the on-site CDA 'Verification Visit' as well as the national CDA exam. Participants will gain a better understanding of developmentally appropriate practices with young children and working with diverse families as they advance in their professional pathway in the field of early childhood education. This course will prepare educators to earn their national CDA Credential, which can lead to becoming EEC 'Lead Teacher Qualified'.