NORTH-SHORE COMMUNITY COLLEGE



Service-Learning Student Guide

For more information, please contact:

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What is Service-Learning?

Service-Learning is a teaching and learning method that connects meaningful community service experiences with academic learning, focusing on critical and reflective thinking, and civic responsibility. Service-Learning enhances what is taught in college by extending students learning beyond the classroom and providing opportunities for students to use their emerging and acquired skills and knowledge to meet real needs in the community.

Cummings Scholarships for Service-Learning Students

The **Cummings Foundation** of Beverly, MA has established a scholarship program to support students who go the extra mile in serving their community though their service-learning project.

> Students who complete 50 hours of service during the semester may apply for a \$250 scholarship.

Note: Preference will be given to those who have not previously been awarded the Cummings Foundation Scholarship.

For a scholarship application and any questions, please contact **Cate Kaluzny** at *(978) 739-5571 or* <u>ckaluzny@northshore.edu.</u> Scholarship application and materials due Friday, April 19th, 2019.

Important CORI Information

Criminal Offender Record Information and Sex Offender Registry Information Checks
In order for a student to be eligible to participate in an academic, community or clinical program that involves potential unsupervised contact with children, the disabled or the elderly, the student may be required to undergo a Criminal Offender Record Information (CORI) check and/or a Sex Offender Registry Information (SORI) check. Students found to have certain criminal convictions or pending criminal actions will be presumed ineligible to participate in such activities. The College is authorized by the Commonwealth's Criminal History Systems Board, pursuant to Massachusetts General Laws, Chapter 6, Sections 167-178B, to access CORI records. The College shall refer to regulations issued by the Commonwealth's Executive Office of Health and Human Serviced 101 Code of Massachusetts Regulations 15.00-15.16, as guidance when assessing student CORI records. Sex Offender checks shall be performed pursuant to Massachusetts General Laws, Chapter 6, Sections 178C-178P. For more information regarding the College's CORI/SORI check process, please contact Thanh Giddarie.

✓ Steps to having Service-Learning Noted on Your Transcripts

By completing the following steps you will have service-learning noted on your transcripts:

	Students must complete Form 1 (student information and consent form) found on pipeline or on NSCC website or distributed in class. This is found on the NSCC public websites by selecting "service-
	learning" under academics. This form is due on February 15 th , 2019.
	Students whose whole class is participating in service-learning at one site need not complete form 2.
	Their faculty member will submit a list of who in their class has successfully completed service-
	learning by April 26th, 2019.
	Students who are going to different community partners either through full class or optional service-learning need their community partner to verify they have completed their hours on form 2 and have
	their faculty member verify they have completed a reflection assignment at the bottom of form 2. This form is found in the back of the student guide and is due by April 26th , 2019 .
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	is optional.
	Finally, students must receive a passing grade in the service-learning course to have it noted on their
	transcript.

It is important that you complete all forms in their entirety

Optional Service-Learning Class	Students will receive community partner guides via			
operation and administration	blackboard with names and contact information of various			
	organizations. In optional participation classes students are			
	responsible for contacting sites and arranging service			
	individually if they choose to do so.			
	 Form 1 is due by Friday, February 15th. Form 2 is due by Friday, April 26th. 			
	 This form requires a signature from the community partner AND professor. 			
Full Class Participation – Same	Students are required to participate in service-learning as a			
Community Partner	component to the course. All students will complete service-learning with the same community partner. • Form 1 is due by Friday, February 15 th .			
Community i artifici				
	 Students in full class participation with the same 			
	community partner do not need to complete Form 2 –			
	your Professor will send a class list of students who			
	completed the hours as well as the reflection			
	assignment by April 26th.			
Full Class Participation – Different	Students will receive community partner guides with names			
Community Partners	and contact information of various organizations. Students			
.,	are required to contact an organization and arrange service-			
	learning hours as a component of the course.			
	 Form 1 is due by Friday, February 15th. 			
	 Form 2 is due by Friday, April 26th. 			
	 This form requires a signature from the 			
	community partner AND your professor.			

DUE FRIDAY FEBRUARY 15TH, 2019

Student Information, Consent, and Release Form

To be read and completed in its entirety by student.

Please write clearly.

	Student's Program of Study:				
First Name:	ame: Last Name:				
N#:	Address: _				
City:	State:	Zip:	Semester: _		
Phone#:	Alt	ernate Phone #:			
NSCC Email:		_ Alternate E-Mail: _			
Are you a full or part-time stude	nt?				
To be completed by student ar	nd reviewed by instr	ructor. Pleas	se write clearly.		
Instructor:		Course Code:	CRN#:		
Course Name:	Course Name: Community Service Agency:				
Agency Street Address:		City:	State:	Zip:	
Agency Contact:	Contact Phone #:				
Agency Contact Email Address	·				
Service-learning activities shall	include but are not	limited to:			
Dates of Service-Learning Exper	ience:				
Student Acknowledgements:					
I am currently enrolled a: Service-learning activity		Shore Community C	ollege and will be p	participating in the	
I am at least 18 years old understand its terms and		sign this Agreement	and by signing, rep	resent that I	
I am physically and men	-		on, to participate ir	n this activity and	

 I acknowledge that there may be hazards, dangers, and risks associated with my participation in this activity. I further acknowledge that all risks cannot be prevented I agree to assume all risks and responsibilities for my participation in this activity on behalf of myself and my family and agree to indemnity, hold harmless and release from liability and waiver any legal action against North Shore Community College, its governing board, officers, agents, and employees for any personal injury or property damage suffered by me while participating in this activity or while intransit to or from the premises where the activity is being conducted. I understand and agree that North Shore Community College does not provide medical services or personnel at the activity site. In the event that personal transportation is used to convey myself or others, it is expressly agreed that North Shore Community College incurs no responsibility or liability for an accident or other damage to vehicles or property or personal injury to drivers or passengers either to or from the site or while at the site. 				
Student's Signature:	Date:			
Parent/Guardian signature if student is under 18 year	ars old:			
	Emergency Contact Phone #: ase Form			
Scene: Service-Learning				
Name:				
I give permission, without restriction, to North Shore photograph me videotape me Audio record me quote me use a copy of my artwork or writing	Community College to:			
Shore Community College in any form and in any m				
Signature: I	Date:			
A parent or guardian must sign in place of the subje	ect if the subject is under 18 years of age.			

Due Friday APRIL 26th, 2019

Confirmation of Hours Served and Reflection Completed

Section 1 (to be completed by Community Agency Supervisor)				
Student's Name:C	Course/CRN:			
Community Service Agency:				
Student Completed Service Hours: 12+ hours which can include a combination of direct and indirect service (please note yes or no)				
Agency Supervisor:				
Agency Supervisor Signature:	Date:			
Comments:				
Section 2 (to be completed by Professor)				
Student Completed Reflection Assignment related to service-learning experien	nce: (please note yes or no)			
Professor Name:				
Professor Signature:				
Please complete this form and return it to your Professor or turn it into the serv	vice-learning office. Thank you!			

NORTH-SHORE