Medical Assisting Program

Student Handbook

2019-2020

Diana Johnson CMA, RMA, RPT | Medical Assisting Program Director
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Welcome to the Medical Assisting Certificate Program! You have chosen a wonderful and rewarding profession.

The purpose of this handbook is an introduction to the Medical Assisting Program, its policies and procedures. In addition to reviewing this handbook for the application requirement, we expect you to use this resource during your time as a student in the program. For a complete listing and description of College policies and procedures, please refer to North Shore Community College’s Catalog and the Student Rights and Responsibilities Handbook, which can be found on the NSCC web site... Students are responsible for adhering to the policies and procedures of North Shore Community College and the Medical Assisting Program.

I am also available to help you with any questions or concerns.

We look forward to another great year!

Diana Johnson CMA, RMA, RPT
Medical Assisting Program Director

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NORTH SHORE COMMUNITY COLLEGE

MISSION, VISION and VALUE STATEMENTS

MISSION

North Shore Community College is a diverse, caring, inclusive community that inspires our students to become engaged citizens and to achieve their personal, academic, and career goals through accessible, affordable, rigorous educational opportunities that are aligned with our region’s workforce needs and will prepare them for life in a changing world.

VISION

North Shore Community College is a beacon of hope and opportunity for those who learn, live and work on Massachusetts’ North Shore. The College creates responsive partnerships and collaborations to make a positive difference for residents. By providing an educated and innovative workforce, North Shore Community College contributes to the economic vitality and resiliency of the Commonwealth.

VALUES

The Faculty and Staff at North Shore Community College exemplify the highest academic and institutional integrity through our commitment to

Access and Opportunity. We provide access to quality higher education by offering clear and flexible pathways to academic success for the diverse populations we serve.

Respect and Inclusion. We seek to create a respectful, welcoming, and appreciative learning environment in which each person and every group belongs, is accepted, has value, and actively contributes.

Educational Excellence and Innovation. We embrace the highest standards in developing dynamic learning environments through excellent faculty and staff, academic freedom, innovative teaching methods, quality facilities, and engaging technologies.

Student Learning and Success. We are devoted to maximizing our students’ ability to learn and achieve academic, personal, and professional success through appropriate support and services.

Purposeful Life and Global Citizenship. We are dedicated to empowering students to become lifelong learners and engaged citizens, to understanding the global landscape, and to equipping them for transformative careers.

Social Responsibility and Justice. We are committed to developing productive, collaborative relationships within the college and among our various constituencies so that we may serve to improve the quality of lives in the North Shore communities.

Sustainability and Resourcefulness. We uphold our heritage for tenacity, sustainability, responsible stewardship and equitable distribution of our resources.
MEDICAL ASSISTING PROGRAM

MISSION STATEMENT

The Medical Assistant Program (Program) is rooted in the historical perspective that medical assistants are specifically educated to assist the physician in the medical office/ambulatory care setting; and that the evolution of medical assisting is intertwined with the history of physician ship. Today, medical assisting is a well-established profession. The modern medical assistant is a multi-skilled person capable of performing administrative and clinical tasks. In keeping with the tradition of the medical assisting profession, the Medical Assisting Program is a comprehensive, competency based, one-year curriculum designed to guide the participant through a process of professional development and personal growth.

Consistent with the Standards and Guidelines for the Accreditation of Educational Programs in Medical Assisting adopted by the Medical Assisting Education Review Board and the Commission on Accreditation of Allied Health Education Programs and with an understanding of the importance of multi-skilling, the Program faculty balance theory, practical application and self-assessment in the teaching of the clinical and administrative competencies. Medical assisting knowledge and technical skills are acquired through a wide range of learning domains. Additionally, critical thinking and problem solving are advanced through the learning experience. The Program has as its primary goal to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills) and affective (behavior) learning domains.

MEDICAL ASSISTING PROGRAM GOALS

The primary goal of the Medical Assisting Program is to prepare competent entry-level Medical Assistants in the cognitive (knowledge), psychomotor (skills) and affective (behavior) learning domains. Graduates will demonstrate critical thinking based on knowledge of academic subject matter required for competence in the profession. As well as:

- Provide appropriate learning opportunities to facilitate the acquisition of the knowledge and technical skills necessary to function as a competent, entry-level Medical Assistant
- Endeavor to instill a sense of medical ethics
- Encourage a sense of commitment to continued professional development
- Provide each student with the minimum requirements necessary for eligibility for the CMA(AAMA) National Examination
- Students will incorporate the cognitive knowledge in performance of the psychomotor and affective domains in their practice as medical assistants in providing patient care and
  
1. apply critical thinking skills in performing patient assessment and care  
2. use language/verbal skills that enable patient’s understanding  
3. demonstrate respect for diversity in approaching patients and families  
4. verify ordered doses/dosages prior to administration  
5. distinguish normal and abnormal test results  
6. display sensitivity to patient rights and feelings in collecting specimens  
7. explain the rationale for performance of a procedure to the patient  
8. show awareness of patients’ concerns regarding their perceptions related to the procedure being performed
• Students will incorporate cognitive knowledge in performance of psychomotor and affective domains in their practice as medical assistants in communicating effectively, both orally and in writing and

1. demonstrate empathy in communicating with patients, family and staff
2. apply active listening skills
3. use appropriate body language and other nonverbal skills in communicating with patients, family and staff
4. demonstrate awareness of the territorial boundaries of the person with whom communicating
5. demonstrate sensitivity appropriate to the message being delivered
6. demonstrate awareness of how an individual’s personal appearance affects anticipated responses
7. Demonstrate recognition of the patient’s level of understanding in communications
8. Analyze communications in providing appropriate responses/ feedback
9. Recognize and protect personal boundaries in communicating with others
10 Demonstrate respect for individual diversity, incorporating awareness of one’s own biases in areas including gender, race, religion, age and economic status

Students will incorporate cognitive knowledge in performance of psychomotor and affective domains in their practice as medical assistants in the performance of medical business practice and:

1. Consider staff needs and limitations in establishment of a filing system
2. Implement time management principles to maintain effective office function
3. Demonstrate sensitivity and professionalism in handling accounts receivable activities with clients
4. Demonstrate assertive communication with managed care and/or insurance providers
5. Demonstrate sensitivity in communicating with both providers and patients
6. Communicate in language the patient can understand regarding managed care and insurance plans
7. Work with physician to achieve the maximum reimbursement

Students will incorporate cognitive knowledge in performance of psychomotor and affective domains in their practice as medical assistants in providing patient care in accordance with regulations, policies, laws and patient rights and:

1. Demonstrate sensitivity to patient rights
2. Demonstrate awareness of the consequences of not working within the legal scope of practice
3. Recognize the importance of local, state and federal legislation and regulations in the practice setting
4. Apply ethical behaviors, including honesty/integrity in performance of medical assisting practice
5. Examine the impact personal ethics and morals may have on the individual’s practice
6. Demonstrate awareness of diversity in providing patient care

Students will incorporate cognitive knowledge in performance of psychomotor and affective domains in their practice as medical assistants, applying quality control measures in following health and safety policies and procedures to prevent illness and injury and:

1. Recognize the effects of stress on all persons involved in emergencies
2. Demonstrate self- awareness in responding to emergencies
MEDICAL ASSISTING DEFINITION (AAMA)

Medical assistants are multi-skilled health professionals specifically educated to work in ambulatory settings performing administrative and clinical duties. The practice of medical assisting directly influences the public’s health and well-being, and requires mastery of a complex body of knowledge and specialized skills requiring both formal education and practical experience that serve as standards for entry level into the profession.

Personal integrity, the ability to pay close attention to detail, being conscientious and orderly is fundamental in the Medical Assisting profession.

This accredited one-year certificate program provides classroom/laboratory/simulation instruction and practicum experience that prepares students for employment as an entry level Medical Assistant. Graduates are eligible to sit and will register as a class for the CMA (AAMA) Certification/Recertification Examination.

PROGRAM ACCREDITATION

The Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB).

Commission on Accreditation of Allied Health Education Programs
25400 US Highway 19 N., Suite 158
Clearwater, FL 33763
Phone: 727-210-2350
Email: www.caahep.org
CREDECIALING INFORMATION

Graduates of the Program are eligible to sit for the CMA(AAMA) Certification/Recertification Examination*. The AAMA administers this national exam for qualified candidates to earn the credential of Certified Medical Assistant, CMA (AAMA).** There is no mandated state licensure requirement to practice as a Medical Assistant in Massachusetts.

The Medical Assisting Education Review Board (MAERB) has established thresholds for outcome assessment in medical assisting programs accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). One of these mandated outcomes requires that a high percentage of our graduates take and pass a credentialing exam that grants of the following credentials: either CMA (AAMA), RMA (AMT), NCMA (NCCT), or CCMA (NHA). Although there is no mandated licensure requirement to practice as a medical assistant in Massachusetts, as a CAAHEP accredited program, we require that students must submit their application and nonrefundable $125.00 fee for the CMA (AAMA) Certification Exam to the program coordinator at the beginning of the Winter/Spring semester 2017.

Earning the CMA (AAMA) credential is a means by which you can express your knowledge and professionalism to employers and the public. Program Faculty will distribute information pertaining to this exam. It is highly recommended that you visit the web site of the AAMA, www.aama-ntl.org. The AAMA’s web site is a valuable resource that provides information about the medical assisting profession.

A candidate for initial Certified Medical Assistant (AAMA) certification is limited to three attempts to take the exam to obtain initial CMA (AAMA) certification. If a candidate is not successful on the third attempt, they are not eligible to sit again under any circumstances.

*Please note that the AAMA has established policies regarding the denial of eligibility for the CMA credential or for the discipline of a CMA. For further details, please refer to Appendix A of this manual for the AAMA’s Disciplinary Standards and Procedures for CMAs.

PROGRAM GRADUATE OUTCOMES

The Medical Assisting program admits, on average, 20 students each September. In accordance with our accreditation requirements, we evaluate each graduating class by sending a survey six (6) months after graduation to the graduates and their employer.

Our five-year weighted average for these surveys are:

**Graduate Survey:** 70 surveys sent/ 48.57% participation with a Graduate Survey Satisfaction Rate of the Program 100%

**Employee Survey:** 46 surveys sent/48.15% participation (26) with an Employer Survey Satisfaction Rate of the student/program 100%
ADMISSIONS REQUIREMENTS

Please refer to the most current application packet. This can be found on our website, www.northshore.edu.

All accepted students are assigned an MAC program code upon acceptance to the MA program. Accepted students are required to attend a mandatory incoming student orientation mid-May/early June. Representatives from the Enrollment Center, Student Financial Services, Division of Health Professions, Health Compliance Nurse, Human Resources and the Medical Assisting Program will present to you all the information you will need to prepare you for your fall start. Students who do not attend the session may forfeit their enrollment in the MA Program. If an accepted student needs to withdraw or defer their acceptance to the MA Program, the student must contact the program coordinator as soon as possible and follow up with a letter/e-mail stating their decision. This allows the MA Program to offer this seat to a student on the wait list.

REQUIRED DRUG TESTING

The Division of Health and Human Services is committed to high quality education and providing excellent clinical experiences for all students in Allied Health professions. Students are expected to perform at their highest functional level during all educational and clinical experiences in order to maximize the learning environment and ensure both patient and student safety. Thus, a student’s performance at all times must be free of any impairment caused by prescription or non-prescribed drugs, including alcohol or marijuana.

Students enrolled in Allied Health programs are required to undergo and pass a college-endorsed ten panel drug and/or alcohol screening analysis in order to remain in the program and be eligible for placement in a clinical facility. Students assigned to clinical education experiences at the College’s contracted facilities may also be required to undergo and pass additional random and scheduled drug screenings in order to remain at that clinical facility and in the program. Students who fail a screening, or refuse to submit to a screening within the designated time frame will be ineligible for clinical placement, which will affect their status in the program. Students with a positive drug test may appeal the results of the test within five (5) days of notification of the drug test results. This appeal must be in writing and delivered to the college’s Dean of Health Professions. An appeal by a student who claims that he/she tested positive due to a prescription drug and was unable to clarify this matter with the medical review officer (MRO) from the drug testing lab shall include evidence from a health care provider of the type of prescription, dates of permissible use and dosage amounts. Students whose appeals are denied may re-apply for re-entry into the program after one year. Requests for re-admission will be considered on a case-by-case basis and in accordance with program criteria.

Students who are notified of a “negative-dilute” result will submit to a random drug test within 24 hours of the previous test in order to confirm the negative status of the screening. Additional random testing may also be required under the guidelines listed in your program’s handbook.

Students who test positive for marijuana are unable to continue in a clinical placement, which will affect their status in the program. While the use of marijuana is permitted in Massachusetts, marijuana remains classified as a controlled substance under federal law and its use, possession, distribution and/or cultivation at educational institutions remains prohibited. A student who has a prescription for Medical Marijuana and tests positive for marijuana will be referred to the Office of Accessibility Services for consideration as to whether the student’s off-campus use of Medical Marijuana constitutes a reasonable accommodation under state law. If it is determined based on an interactive process with the student that his/her continued off-campus use of Medical Marijuana could impair his/her clinical performance, pose an unreasonable safety risk to patients, or violate the terms of a clinical facility’s affiliation agreement with the College, then the student’s continued use of Medical Marijuana will not constitute a reasonable accommodation under the law.
A NSCC student’s program fees will cover the cost of drug testing and retests. Students will be responsible to pay for additional drug screening conducted as part of an appeal. All students will be required to sign a Drug Screening Release Form. By signing this form, students authorize NSCC to conduct the 10 panel urine test for drug screening. The student will be provided additional information regarding the procedure through their program’s handbook and during program orientation. If assistance is needed with this drug screening process, please contact the Dean of Health Professions and Human Services.

**REQUIRED CRIMINAL BACKGROUND CHECK**

Students enrolled in an Allied Health programs are required to undergo and pass a National Criminal Offender Record Information (CORI) background screening in order to remain in the program and be eligible for placement in a clinical facility. Students assigned to clinical education experiences at our contracted facilities may also be required to undergo and pass additional random CORI screenings in order to remain at that clinical facility and in the college program. Students who fail a screening, or refuse to submit to a screening within the designated time frame will be ineligible for clinical placement, which will affect their status in the program. Any appeal of a CORI screening will be reviewed and decided by the North Shore Community College CORI Board.

Please refer to the College Policy 22200 and Administrative Procedure 22200 for information concerning the CORI appeal process. Program fees cover the initial National CORI for admissions purposes and the subsequent costs for state and local CORI checks.

For more information, please contact the Dean of Health Professions and Human Services

**ACADEMIC STANDING POLICY**

To be considered in good academic standing within the College and to be making satisfactory academic progress toward a certificate, a matriculated MAC student must:

1. **MAINTAIN A CUMULATIVE GRADE POINT AVERAGE (CGPA) OF 2.0 OR ABOVE**, and,
2. **SUCCESSFULLY EARN 60% OF THE CREDITS ATTEMPTED EACH SEMESTER**, and,
3. **COMPLETE HIS OR HER EDUCATIONAL PROGRAM OF STUDY WITHIN 150% OF THE REQUIRED CREDITS**.

**Medical Assisting students are expected to complete all program requirements, including practicum, within two (2) years of entering the program.**

**Academic Probation**

A student who does not meet the above standards at the end of a semester will be placed on academic probation and will receive a letter of notification. Academic probation directs a student to meet with an advisor to review the student's academic progress and to discuss use of the College's student support services in order to improve academic performance.

**Academic Suspension**

A student who does not meet the above requirements at any two consecutive semesters will be automatically placed on academic suspension. Suspension means that a student is prohibited from enrolling in the College until he/she has met with an Academic Review Board to discuss academic progress and to receive permission to re-enroll. The Academic Review Board may make re-enrollment contingent on a student taking specific steps to help ensure future academic success. A student must fulfill all requirements set by the board.

Credits attempted are defined as credits enrolled at the end of the Add-Drop period.
Academic Review Board
In order to receive permission to re-enroll, a suspended student must appear in person before an Academic Review Board. A student must bring a letter outlining reasons for the academic difficulty. The College recognizes that special or unusual circumstances can affect academic performance. The Review Board in granting a student permission to re-enroll will consider these mitigating circumstances. The Vice President for Academic Affairs will determine the composition of the Review Board. If a student so desires, the President of the Student Senate or his/her designee may attend the Review Board meeting.

For additional information, please refer to College Catalog and Student Handbook.

GRADES AND PASSING CRITERIA FOR MEDICAL ASSISTING STUDENTS

A grade of C (73%) or better is required for MAC138, MAC140, MAC142, MAC146, MAC148, OFT116 and a PC for MAC144 to continue and graduate from the Medical Assisting Program.

WITHDRAWAL FROM MEDICAL ASSISTING PROGRAM

Program Withdrawal. A student may withdraw from the Medical Assisting Program at any time. It is in the best interest of the student to consult with his/her instructor, academic advisor and program coordinator concerning withdrawal. A letter or e-mail containing reasons why the decision to withdraw was made must be addressed to the program coordinator and the Dean of Enrollment and Student Records. It is then the student’s responsibility to officially withdraw from all registered MAC courses. Withdrawal from courses can be conducted online through your pipeline account or the Student and Enrollment Services staff can assist you.

Course Withdrawal A student may officially withdraw from any course before the twelfth week of the semester and receive a “W” grade. A student should see his/her instructor and program coordinator for advisement prior to withdrawing from any course. Failure to officially withdraw may result in an “F” grade. Any withdrawal or failure may affect academic standing and financial aid. Withdrawal from any course on the Medical Assisting program of study sheet will result in an interruption of a student’s curriculum sequence, which then requires re-admission. Please refer to the Re-Admission Policy and process for the Medical Assisting Program in this manual.
NORTH SHORE COMMUNITY COLLEGE READMISSION POLICY

The following students must apply for readmission prior to registration in any given semester: students who have not been matriculated and enrolled in the College within the previous five years; students who have graduated from the College; and students in selective admission programs (Nurse Education, Physical Therapist Assistant, Occupational Therapy Assistant, Radiologic Technology, Respiratory Care, Medical Assisting Certificate, Veterinary Technology, Surgical Technician Certificate and Practical Nursing Certificate) who have interrupted their sequence of professional courses with a course withdrawal, course failure and/or semester stop out. Students in health profession programs seeking readmission must meet current Program and College admission requirements. Readmission to health profession programs is not automatically guaranteed. If readmitted, students are permitted only one readmission to their program on a space available basis with approval by the Program Director/Department Chair.

MEDICAL ASSISTING PROGRAM
READMISSION POLICY, PROCESS and PROCEDURES

Formal readmission to the Medical Assisting Program is required for any matriculated student who has interrupted his/her sequence of courses as designed in the program of study by any of the following:
1. course failure
2. course withdrawal
3. semester stop out

The formal readmission process and procedures require the student to initiate and complete all of the following steps:

1. Set up an initial meeting with the instructor and Medical Assisting Program Coordinator within ten (10) days of course withdrawal and/or failure and within one (1) month of the end of the “stop out” semester. All re-admissions need to be processed within one year of stop out/failure/withdrawal.
2. Submit a detailed letter to the Medical Assisting Program Coordinator addressing specific changes to be made to enhance academic success within ten (10) days of initial meeting.
3. Participate in a follow-up meeting with the Medical Assisting Program Coordinator within ten (10) days of receipt of letter to discuss the determination of readmission status and conditions of continued enrollment.
4. Complete and submit the Medical Assisting Program Readmission Form to Enrollment Services.

In accordance with the college’s readmission policy, all matriculated students have one (1) opportunity to be readmitted to the Medical Assisting Program. Readmission will be based on academic and practicum performance, personal circumstances, documented plan for future success and space availability. Students, who are readmitted, must meet current program requirements including:

1. updated health forms
2. proof of professional liability insurance
3. current CPR certificate
4. CORI/SORI
5. CMA(AAMA) Exam fee

Students, who are requesting readmission after an absence of more than three (3) semesters, must meet with the Medical Assisting Program Coordinator. These students will need to demonstrate prerequisite knowledge and skills for their re-entry. Appropriate means of demonstration will be specified by the program on a case-by-case
basis and may include departmental exams and competency checks. In the event that knowledge/skills are not successfully demonstrated, the student will be required to repeat the course(s). 
Revised 2017-2018
I, __________________________________________, have interrupted my sequence of Courses with a: (please circle)

- Course withdrawal
- Course failure
- Semester stop out

I have engaged in the readmission process as defined by the Medical Assisting Program and acknowledge the following decision: (completed by program coordinator)

- Readmission granted- Final opportunity to continue in the Medical Assisting Program
- Readmission denied- Unable to continue in the Medical Assisting Program. Program code will be changed to “unspecified” which may affect financial aid status. Students are advised to consult financial aid counselor.

Student Signature: _________________________________________

Student ID Number: __________________________

Date: __________________________________________

Medical Assisting Program Coordinator’s Signature: _________________________

Date: ________________________________
HEALTH REQUIREMENTS

Students must be able to perform the essential tasks of the program with or without reasonable accommodation. A complete list of these tasks can be found in this handbook. These essential functions and required immunization documentation for the College and any supplemental documentation required by the Health Professions Division are part of your admission packet. The Division of Health Professions Health Evaluation Packet must be returned by the date noted on page one (1). Should your Physician check, the physical condition of this student is such that the student’s health will be endangered by immunization, the physician must sign an authorization to allow you to participate in your laboratory and practicum experiences? All immunization must be documented prior to your practicum. A copy of the Technical Standards for Medical Assisting is included in this manual.

*Applicants who are offered admission must document their ability to perform all essential tasks with or without reasonable accommodation in order to begin the professional courses. A list of those essential tasks is listed below. For those applicants offered admission, you will be asked to self-certify by signing the Technical Standards that are included in the Health Forms.
To the Applicant: As you review these technical standards, please consider your physical ability and behavioral characteristics. These are the minimum requirements for practicing Medical Assistants. Are you able to perform the following physical actions listed with the expected level of performance? Are you able to be responsible for the behavioral standards? Please review carefully the general job description as you evaluate your ability.

General Job Description: Assist the physician with the examination, treatment, and education of the patient in the office or clinic setting. Perform administrative and clinical duties necessary to the daily operations of the medical office or clinic.

*Performance Level: O = occasionally 50-74%; F = frequently 75-89%; C = constantly 90-100%
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<tr>
<th>PHYSICAL STANDARDS</th>
<th>Expected Level of Performance</th>
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<tr>
<td><strong>LIFT:</strong> patients, equipment - up to 100 lbs.</td>
<td>F</td>
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<tr>
<td><strong>CARRY:</strong> equipment, objects - up to 25 lbs.</td>
<td>F</td>
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<tr>
<td><strong>KNEEL:</strong> to perform CPR; assist patients who fall; to retrieve items from a storage cabinet</td>
<td>O</td>
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<tr>
<td><strong>STOOP/BEND/TWIST:</strong> to position the examination table, perform transfers</td>
<td>F</td>
</tr>
<tr>
<td><strong>BALANCE:</strong> safely maintain while assisting patients in ambulation and transfer</td>
<td>C</td>
</tr>
<tr>
<td><strong>CROUCH</strong> To locate and plug in equipment</td>
<td>O</td>
</tr>
<tr>
<td><strong>REACH:</strong> to adjust equipment; to guard patient; to reach supplies</td>
<td>C</td>
</tr>
<tr>
<td><strong>HANDLE</strong> Equipment such as syringes, BP cuffs</td>
<td>C</td>
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<tr>
<td><strong>DEXTERITY:</strong> manipulate and fine-tune knobs, dials, blood pressure cuffs, tools, equipment, instruments, scales, phlebotomy, injection instruments, prepare and use equipment while maintaining sterile technique and keyboard 35 wpm</td>
<td>C</td>
</tr>
<tr>
<td><strong>PUSH/PULL:</strong> wheelchairs, stretchers, patients</td>
<td>C</td>
</tr>
<tr>
<td><strong>WALK:</strong> a distance of at least 2 miles during a normal work day</td>
<td>C</td>
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<tr>
<td><strong>STAND:</strong> for periods of at least 2 hours</td>
<td>C</td>
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<tr>
<td><strong>WEAR:</strong> personal protective equipment (PPE) as needed and gloves for extended periods of time</td>
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<tr>
<th>TACTILE STANDARDS</th>
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<tr>
<td><strong>PALPATE:</strong> pulses, muscle contractions, bony landmarks, swelling, skin texture</td>
<td>C</td>
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<tr>
<td><strong>DIFFERENTIATE:</strong> between temperature and pressure variations</td>
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<th>VISUAL STANDARDS</th>
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<tr>
<td><strong>READ:</strong> accurately; numbers, letters, cursive writing in fine and other print in varying light levels in English</td>
<td>F</td>
</tr>
<tr>
<td><strong>READ:</strong> accurately; numbers, letters, cursive writing in fine and other print in varying light levels in English</td>
<td>F</td>
</tr>
<tr>
<td><strong>DETECT:</strong> changes in skin color, patient's facial expressions, swelling, atrophy, forms of non-verbal communication (gestures)</td>
<td>F</td>
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<tr>
<td><strong>OBSERVE:</strong></td>
<td>patient and environment in order to assess the patient’s condition or needs from a distance of 20 feet</td>
</tr>
<tr>
<td><strong>SEE</strong></td>
<td>BP manometer, small print on vials, syringes, dials and gauges</td>
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<tr>
<td><strong>COMMUNICATION STANDARDS</strong></td>
<td></td>
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<tr>
<td><strong>SPEAK:</strong></td>
<td>in English language in clear, concise manner, to communicate with patients, families, health care providers, community</td>
</tr>
<tr>
<td><strong>RESPOND:</strong></td>
<td>to patient with communication disorders (aphasia, hearing loss), or those who use ESL</td>
</tr>
<tr>
<td><strong>COMPREHEND:</strong></td>
<td>oral and written language, including health care terminology in order to communicate with patients, families, health care providers, and community</td>
</tr>
<tr>
<td><strong>WRITE:</strong></td>
<td>in English, clearly, legibly, for charting and computer input</td>
</tr>
<tr>
<td><strong>AUDITORY STANDARDS</strong></td>
<td></td>
</tr>
<tr>
<td><strong>HEAR:</strong></td>
<td>blood pressure sounds through a stethoscope, breath sounds, patient distress sounds, machine timer bells and alarms; verbal directions from supervisor from a distance of 20 feet; verbal requests from patients, physicians, etc.</td>
</tr>
<tr>
<td><strong>MENTAL/COGNITIVE STANDARDS</strong></td>
<td></td>
</tr>
<tr>
<td>Function safely, effectively, and calmly under stressful situations.</td>
<td>F</td>
</tr>
<tr>
<td>Remain alert to surroundings, potential emergencies, respond to patient situations, i.e. falls, pain, change in physical status</td>
<td>F</td>
</tr>
<tr>
<td>Integrate information, and make decisions based on pertinent data, in a collaborative manner.</td>
<td>C</td>
</tr>
<tr>
<td>Interact effectively and appropriately with patients, families, supervisors, and co-workers of the same or different cultures with respect, politeness, tact, collaboration, teamwork, discretion.</td>
<td>C</td>
</tr>
<tr>
<td>Communicates an understanding of basic principles of supervision, ethics, and confidentiality.</td>
<td>C</td>
</tr>
<tr>
<td>Displays basic interpersonal skills necessary to interact in situations requiring close, personal contact.</td>
<td>C</td>
</tr>
<tr>
<td>Maintain personal hygiene consistent with close personal contact associated with client care</td>
<td>C</td>
</tr>
<tr>
<td>Task</td>
<td>Level</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Display attitudes/actions consistent with the ethical standards of the profession.</td>
<td>C</td>
</tr>
<tr>
<td>Maintain composure while managing/prioritizing multiple tasks simultaneously.</td>
<td>C</td>
</tr>
<tr>
<td>Prioritize multiple tasks</td>
<td>C</td>
</tr>
</tbody>
</table>

*Performance Level: O = occasionally 50-74%; F = frequently 75-89%; C = constantly 90-100%*
MAC138*  Introduction to the Professional Medical Assistant  3 Credits
Pre: Communications and Mathematics Proficiency
CO: MAC148, MAC142, MAC140, OFT116
History and development of the medical assisting profession and its role in health care today. Students develop knowledge and skills in professionalism, effective communication, legal concepts, instruction, operational functions and emergency preparedness. Fulfills open elective

MAC140*  Medical Assisting Administrative Procedures  3 Credits
Pre: Communications and Mathematics Proficiency
CO: MAC148, MAC138, MAC142, OFT116
This course provides a foundation of the administrative skills required to function as an entry-level medical assistant in an ambulatory care facility. Students will be introduced to elements of fundamental writing skills, administrative functions, basic practice finance, managed care/insurance, procedural and diagnostic coding. Emphasis is placed on high standards of ethic in relation to the patient and profession. Fulfills open elective
MAC142*  
Medical Assisting Clinical and Lab Procedures  
4 credits
Pre: Communications and Mathematics Proficiencies  
CO: MAC148, MAC138, MAC140, OFT116  
This course provides a foundation of clinical skills necessary to function as an entry-level medical assistant in a variety of health specialties. Examples of topics include the medical history; vital measurements; documentation; assisting with exams, special procedures, and office surgery; infection control; diagnostic lab tests; ECG, and phlebotomy nutrition, and patient education.  
Note: Professional Liability Insurance and Division of Health Professions Health Packet to be completed prior to Practicum.  
This course is offered Winter/Spring Semester only.

MAC144*  
Medical Assisting Practicum  
6 Credits
PRE: MAC148, MAC138, MAC140, MAC142, OFT116  
CO: PHI120, MAC146  
This course is the clinical connection for principles learned in MAC142, Medical Assisting Clinical and Lab Procedures, MAC146 Advanced Medical Procedures and MAC140 Medical Office Procedures. It serves as a vehicle for the application of the clinical/office procedures introduced in the classroom/demonstration laboratory. Seminars allow for the discussing and sharing of practicum experiences based on journal presentations and for preparing students for employment through workshops on topics such as: healthcare law/ethics, business skills. (168 minimum unpaid hours of practicum in an ambulatory care setting and 12 hours of on campus seminar)  
*Note: Professional Liability Insurance and Division of Health Professions Health Evaluation Packet to be completed prior to Practicum.
This course is offered Winter/Spring Semester only.

**Advanced Medical Assistant Procedures**

MAC146*

Pre: MAC138, MAC140, MAC142, MAC148, OFT116
CO: PHI120, MAC144

This course responds to the rapidly expanding clinical and administrative responsibilities of the medical assistant in the managed care environment. It is designed to expand the basic knowledge and skills in the area of diagnostic procedures, medical specialties, surgical procedures, patient education, and office management. Basic pharmacological principles and drug classifications will be covered, with an emphasis on commonly prescribed medications in the ambulatory healthcare setting. (2 hours lecture and 4 hours of lab per week)

This course is offered Winter/Spring Semester only.

**Ambulatory Care in Health and Disease**

MAC148

Pre: Communications and Mathematics proficiency

This course will introduce students to the systems and structural organization of the human body while comparing structure and function across the life span. Students will also be introduced to the CLIA (Clinical Lavatory Improvement Amendments 1998) waived tests associated with common diseases relative to the ambulatory care setting and the classifications of medications used to treat these diseases including indications for use, desired effects, and adverse reactions.
ALH186  Medical Terminology  3 Credits
Pre: Communications Proficiency
Designed to instruct the student in the most common word roots, prefixes, and suffixes in medical terminology. Emphasis is on spelling, word drills, pronunciation exercises, definition of words. The student develops a broad medical vocabulary used by professionals in medicine and allied health fields. In addition, the course offers lectures, discussion, and films of current medical subjects.

PHI120  Medical Ethics  3 Credits
Recent developments in the biomedical fields have led to considerable moral perplexity about the rights and duties of patients, health professionals, research subjects, and researches. This course presents a brief introduction to ethical theory and a set of diverse, carefully selected readings (pro and con) on some of the most contemporary issues in bioethics. Some of the issues that will be analyzed and discussed are abortion and infanticide, the problem of birth defects, euthanasia, psychosurgery, behavior and genetic control, and the claim to healthcare. This course is offered Winter/Spring Semester only.
*Students must pass these courses with a C (73) or better to continue in the program and PC for MAC144
MEDICAL ASSISTING PROGRAM COURSES

EXPERIENTIAL LEARNING CREDIT

Students may request consideration for work experience in a reduction of practicum hours only. The Work Experience Recognition Form is to be completed, signed and stamped by your current supervisor. This should be returned to the program coordinator with a copy of your current job description. Upon review by faculty and program coordinator, a decision will be made re: reduction of practicum hours. No more than eight (8) hours will be credited for time. Please see the program coordinator for this form.

ACADEMIC ADVISEMENT

Each student is assigned to the Medical Assisting Program Coordinator as his or her academic advisor. If a student has been assigned to another advisor, please bring this to the attention of the Program Coordinator.

The role of the academic advisor in the advising process is to:

♦ Counsel you on course selection.

♦ Make referrals for you to appropriate student services.

♦ Develop and suggest a program that is advisable for you to follow; i.e., advising on the number of credits that you will be able to handle, taking into account your other responsibilities with job, family, etc.

The role of the student in the advising process is to:

♦ Seek the counsel of your advisor during Early Registration and otherwise as needed.

♦ Access available student services as necessary.

♦ Make reasonable and realistic choices regarding your academic career that take into consideration other life responsibilities, which will affect your academic performance.

APPLICATION TO GRADUATE

In order for a student to graduate, a graduation application form must be completed and submitted to Enrollment Services. The academic advisor will remind students to submit this form at the appropriate time; however, it is ultimately the student’s responsibility to ensure that the form is submitted to Enrollment Services by the stated deadline. After receiving the completed form, Enrollment Services will review the record and respond to the student as to whether all courses required for graduation have been completed. Refer to the NSCC Academic Calendar for the deadline to file the application to graduate. A diploma or certificate will not be printed or be available unless this application is filed.
PROFESSIONAL BEHAVIOR STANDARDS
ACADEMIC COMPONENT

The student is expected to assume RESPONSIBILITY for the academic learning process by:

- Attending class and arriving on time.
- Bringing necessary and appropriate materials to class in preparation for classroom participation. Work as a team member during class activities.
- Turning off all external communication and entertainment devices
- Actively listening and paying close attention to the material being presented during class. Do not allow anyone or anything to divert your attention from the task.
- Completing required and missed assignments to be submitted at the beginning of class.
- Do not work on other class assignments during scheduled class time.
- Organize non-classroom learning time for effectiveness and efficiency. Do not wait until the last minute to study or complete work.
- Understanding course syllabi, course requirements and course guidelines.
- Properly maintaining classrooms and laboratory areas and returning supplies and equipment to designated areas.
- Seek help when needed

The student will DEMONSTRATE INTEREST in the academic process by:

- Seeking and utilizing suggestions and constructive criticism from faculty.
- Participating in class discussions and interactions.
- Responding to the needs of peers and faculty.
- Using class time to work in groups, reading assigned material, and discussing information with peers and faculty.
- Collaborating with students, faculty and other professionals appropriately.
Absenteeism and tardiness affect a student’s ability to participate in the learning process. Although each syllabus for each course will state the attendance policy, the following is the Medical Assisting Program’s policy. It is expected that this policy be followed at the very minimum as a guideline and in addition to the attendance policy that is stated in the course syllabus:

**Attendance and promptness are mandatory.**
1. All students are expected to attend all classes. However, should a student need to miss a class, the student is expected to provide notice to the instructor. The student should provide advanced notice to the instructor whenever possible or e-mail/telephone the instructor the morning of the class if advanced notice is not possible. If calling the morning of the class, the call should be prior to the scheduled start time, but no later than the regularly scheduled end of class. Please refer to the syllabus for each course to determine what affect absenteeism may have on your grade.*

2. All students are expected to arrive for all classes on time. Should a student arrive late for class, the student is expected to enter the classroom in the least disruptive manner possible. Please refer to the syllabus for each course to determine what affect tardiness may have on your grade.

- If a student’s attendance/ tardiness record is significant enough to disrupt the learning process, the instructor will notify the Program Coordinator. The Program Coordinator will then meet with the student to discuss the issue.

- **If absent or tardy, it is the responsibility of the student to obtain all missed material.** Make-up work will be at the discretion of the instructor.

- For absences due to religious beliefs or Jury Duty, students should confer with the Instructor and/or Program Coordinator prior to the absence.

* If serious and extenuating circumstances interfere with attendance, the student should consult with the Instructor and Program Coordinator. Such circumstances will be considered on a case by-case basis at the discretion of the Program Coordinator.

**COURSE OBJECTIVES, ASSIGNMENTS AND PROCEDURES**
Each student will be provided with a course syllabus at the beginning of the course. The syllabus will provide the student with the course description, goals/objectives, required assignments, attendance policy, tardy policy, grading policy and an outline of topics to be presented. Students are responsible for assignments that are to be completed prior to classroom lecture and discussion.

**GRADING POLICY FOR COGNITIVE, PSYCHOMOTOR AND AFFECTIVE DOMAINS**
Each student will be graded for cognitive, psychomotor and affective domains while in the program.
- Cognitive Domain:
  1. Policy: In order to graduate from the Medical Assisting Program a grade of C (73%) or better is required for BIO 108, MAC138, MAC140, MAC142, OFT116, MAC146 and a grade of PC is required for MAC144
• Psychomotor and Affective Domains
• Policy: **Students must successfully pass off on all competencies.** Initial attempts are graded with a Pass/Fail. In the event that a student does not meet the required 85% on the first attempt, the student will receive an F and be required to repeat the competency within one week. This allows the student to practice the competency before repeating. The student will not be permitted to repeat any given competency more than once i.e.: two attempts. The second attempt will be graded numerically and must meet the 85% pass. The grade achieved on the second attempt will be recorded. The instructor will review each competency form with the class prior to testing.

Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
</tr>
<tr>
<td>D</td>
<td>63-66</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
</tr>
</tbody>
</table>
EXPECTATIONS FOR PARTICIPATION IN LAB COURSES (MAC142 & MAC146)

You will learn many clinical procedures in these courses that are part of a medical assistant’s scope of practice. For each course, students will receive a list of procedures for which they are required to demonstrate competency in performing. In lab, you will be expected to participate in practicing the performance of these procedures on each other.* This is in preparation for performing these procedures on patients in the practicum setting. Students will be asked to remove as much clothing as is necessary to perform the procedure (appropriate draping will be practiced for privacy, as in the clinical setting). Appropriate clothing should be worn to lab to make this process easier (e.g. wear a short sleeve shirt when practicing blood pressures). **Standard Precautions are to be utilized at all times.**

* Please note: Although students will be expected to perform invasive procedures to a clinical competency (on a person, not just a mannequin) before they graduate, students are not required to participate in invasive procedures during lab. For grading in lab, the procedure can be performed on a mannequin so the student’s grade will not be affected. If a student declines participation in an invasive procedure during lab, then he/she must perform the procedure to a clinical competency during the practicum experience under the direct supervision of the clinical preceptor (or his/her designee). Please read Appendix B, North Shore Community College’s Policy for Invasive Lab Policy in its entirety for full details regarding participation in invasive procedures during lab.

**DISCIPLINARY POLICY AND PROCEDURES**

If a student fails to adhere to the established standards and policies of the Instructors, Program and/or College, the following will occur:

- Upon a first occurrence, the student will receive a verbal warning from the Instructor and / or Program Coordinator, and a counseling form will be completed for the student's file.

- Upon a second occurrence, the student will receive a written warning from the Instructor, and/or Program Coordinator with specific goals and deadlines set forth for the student. The student must satisfactorily meet the specific goals and deadlines outlined in the warning. The student will be considered on probation until all goals and deadlines are met. This may result in suspension from practicum until the outlined goals and deadlines are met. The written warning will be included in the student's file.

- A student’s failure to meet outlined goals and deadlines will result in the following: dismissal from a professional course, dismissal from practicum, and/or ultimately dismissal from the Program. The dismissed student will be required to withdraw or he/she may risk failure.
PRACTICUM STANDARDS AND POLICIES (MAC144)

This section of the manual is an overview of the standards and policies pertaining to the practicum experience. The Program Coordinator will distribute a complete practicum packet fully detailing the standards and policies during the mandatory orientation session for practicum placement:

- Students are required to complete a minimum of 168 hours of unpaid/supervised practicum experience in a physician's office or medical clinic. Attendance and promptness are mandatory. These 168 hours must be completed regardless of absences. Any missed time must be made up at the convenience of the clinic.

- Standard Precautions are to be practiced at all times during practicum.

- As a point of information, a pregnant student is reminded of the many contaminants present in the clinical area that could adversely affect a fetus. It is advisable for the student to contact her obstetrician once the pregnancy has been confirmed, to ensure that there are no medical concerns or limitations.

- If a student has a communicable disease, he/she must inform the Program Coordinator prior to entering the clinical facility. If necessary, the student will be referred to his/her physician. Students restricted from the clinical may not return until cleared by their physician and documentation provided to the program coordinator.

- In the event of injury or episodic illness, a student shall be responsible for payment of health care services provided by the facility.

- A student shall, for all purposes, be deemed independent contractors and not employees of the facility, but shall abide by all applicable facility policies and procedures.

- Students are required to participate in the College's professional liability insurance plan. No student will be allowed to participate in practicum without an active policy.

- No student will be allowed to participate in practicum unless they have submitted all required Health, Immunization and CPR documentation.

- All students must provide evidence of Health Insurance and maintain this insurance throughout their enrollment in the Medical Assisting Program.

- Students must adhere to the Medical Assisting Program’s dress code when in practicum. However, in cases where the students are assigned to facilities or community agencies that have their own specific uniform code, their policy supersedes ours and must be adhered to by the students.

PLEASE NOTE: The clinical facility may terminate the participation of the practicum placement of any student if the facility deems that the health status, performance, or other actions of the student is detrimental to patient care. This may result in suspension and/or failure of practicum, at the discretion of the Program Coordinator upon review of the circumstances.
NORTH SHORE COMMUNITY COLLEGE
HEALTH PROFESSIONS
CLINICAL ATTENDANCE POLICY

1. If mandatory college closing (classes cancelled) is required prior to the start of scheduled clinical/fieldwork, the student will not be required to attend clinical/fieldwork for the duration of the cancellation.

2. If mandatory college closing (classes cancelled) during the day/evening, after the student has arrived at clinical/fieldwork site, the student is required to complete assigned procedures prior to leaving the site. The student must ensure patient safety is not compromised and documentation is completed.

3. If mandatory college closing (classes cancelled) is required, the student may have to make up hours/time in order to fulfill program requirements (per program policy)

4. If classes are not cancelled, but there is questionable weather, the students will use their own discretion as to their ability to travel safely to and from clinical/fieldwork site. Should the student decide that travel is not prudent, they are to follow the program’s policy regarding absence from clinical/fieldwork

5. Students may attend clinical on holidays that are not typically observed by health care agencies (i.e. March 17, June 17, and College professional day) at the program’s discretion.

6. Student’s may access the College adverse weather/emergency closings by:
   • Calling the college adverse weather hotline at 978-762-4200
   • Accessing the College website www.northshore.edu
   • Local television and radio stations

This policy should be communicated to all clinical affiliates and to all students.

Revised 9/3/2019
Appendix A
AAMA’s Disciplinary Standards and Procedures for CMAs.
Disciplinary Standards and Procedures

The AAMA Certifying Board works to ensure that the CMA (AAMA) credential is not abused.

Any individual who does not abide by the policies outlined in the Disciplinary Standards and Procedures is subject to the sanctions specified, such as temporary or permanent revocation of the CMA (AAMA) credential.

AAMA Disciplinary Standards and Procedures for the CMA (AAMA)

I. Grounds for denial of eligibility for the CMA (AAMA) credential, or for discipline of the CMA (AAMA)

A. Obtaining or attempting to obtain certification, or recertification of the CMA (AAMA) credential, by fraud or deception.

B. Knowingly assisting another to obtain or attempt to obtain certification or recertification by fraud or deception.

C. Misstatement of material fact or failure to make a statement of material fact in application for certification or recertification.

D. Falsifying information required for admission to the CMA (AAMA) Certification/Recertification Examination, impersonating another examinee, or falsifying education or credentials.

E. Copying answers, permitting another to copy answers, or providing or receiving unauthorized advice about examination content during the CMA (AAMA) Exam.

F. Unauthorized possession or distribution of examination materials, including copying and reproducing examination questions and problems.

G. Found guilty of a felony, or pleaded guilty to a felony. However, the Certifying Board may grant a waiver based upon mitigating circumstances, which may include, but need not be limited to the following:

1. The age at which the crime was committed
2. The circumstances surrounding the crime
3. The nature of the crime committed
4. The length of time since the conviction
5. The individual’s criminal history since the conviction
6. The individual’s current employment references
7. The individual’s character references
8. Other evidence demonstrating the ability of the individual to perform the professional responsibilities competently, and evidence that the individual does not pose a threat to the health or safety of patients

H. Violation of any laws relating to medical assisting practice, including the common law duty of providing a standard of care that meets or exceeds that of the reasonably competent and knowledgeable CMA (AAMA).

I. The possession, use, or distribution of controlled substances or drugs in any way other than for legitimate or therapeutic purposes, or the addiction to or diversion of controlled substances or drugs (including alcohol), the violation of any drug law, or prescribing controlled substances for oneself.
J. Violation of any policies, procedures, and regulations of the American Association of Medical Assistants Certifying Board, including regulations governing the use of the CMA (AAMA) credential.

K. Violation of the American Association of Medical Assistants (AAMA) Code of Ethics.

L. Failure to cooperate reasonably with the investigation of a disciplinary matter.

II. Expired Credentials

A. It is unethical and a misrepresentation to publicly display the CMA (AAMA) certification title or to use the CMA (AAMA) initials after your name if your credential has expired.

III. Procedures for adjudicating alleged violations of Disciplinary Standards

A. the CMA (AAMA) or applicant for the CMA (AAMA) credential shall be informed in writing of the basis for denial of eligibility for the CMA (AAMA) credential, or for discipline of the CMA (AAMA).

B. the CMA (AAMA) or applicant shall be given the opportunity to submit written evidence regarding the alleged violations.

C. The CMA (AAMA) or applicant shall be given the opportunity

To appeal the decision of the Certifying Board to an appeals panel established by the Certifying Board.

IV. Possible sanctions

A. Denial of eligibility for the CMA (AAMA) Exam

B. Scores invalidated, scores withheld, or scores recalled

C. Probation

D. Reprimand

E. Temporary revocation of the CMA (AAMA) credential

F. Permanent revocation of the CMA (AAMA) credential
Appendix B
North Shore Community College’s Policy for Invasive Lab Procedure, Verification Form, and Exposure Waiver Form
NORTH SHORE COMMUNITY COLLEGE

Policy for Invasive Lab Procedures

Recommendations:
It is highly recommended that students complete the Hepatitis B Vaccination series prior to participation in any invasive lab procedures. * This must be completed before the start of practicum.

Requirements:
Any person participating in an invasive lab procedure must have completed the following items PRIOR to his/her participation in lab:

- Instructional training on Infection Control Procedures, Personal Protective Equipment, Standard Precautions, and Transmission-Based Precautions for airborne, droplet and contact. *

- North Shore Community College’s Exposure Waiver Form must be signed and submitted to the Program Director. *

The following procedures must be strictly adhered to during the performance of any invasive Lab procedure:

1) Standard Precautions are to be practiced at all times.*
2) All procedures involving blood or other potentially infectious materials shall be performed to minimize splashing, spraying, spattering, and generation of droplets.
3) NEVER RE-CAP CONTAMINATED SHARPS.
4) Contaminated sharps must be discarded immediately in the containers that are provided in Lab. These containers are to be kept upright. DO NOT OVERFILL. If a container is filled, do not use it. Discard any contaminated sharps in another container. Notify the Instructor, Lab Assistant or Program Director about the filled sharps container.
5) Any contaminated vacutainers must be disposed of in the sharps containers provided in the Lab.
6) Potentially infectious materials (non-sharps) must be disposed of in the biohazard bags provided in Lab.
7) Specimens of blood or other potentially infectious materials shall be placed in containers that prevent leakage during collection, handling, processing, transport, and disposal.
8) Mouth pipetting, suctioning of blood or other potentially infectious material, is prohibited.
9) In the event of a needle stick injury, students must notify the instructor immediately. The following protocol is to be followed:
   **Step 1:** Provide immediate care to the exposure site
   - Wash wounds and skin with soap and water
   - Flush mucous membranes with water
   **Step 2:** Seek immediate medical care to evaluate risk of exposure
   - either with your PCP or the nearest hospital emergency/urgent care unit
   **Step 3:** Complete and submit an Exposure Incident Report
   - This must be submitted to the Program Coordinator within 24 hours of the injury.
   - Should the instructor(s) incur a needle stick injury, the instructor(s) must follow the same protocol as well as North Shore Community College’s established policy for an On-the-Job injury.
10) Direct supervision by the instructor or laboratory assistant is required for all invasive procedures performed on a student’s self or willing lab partner. Direct supervision is defined as the instructor/lab assistant standing within five feet of the procedure being performed, having a direct line of sight to the procedure being performed, and monitoring that procedure until its completion, including the proper disposal of any contaminated sharps. No individual should be within five feet of the procedure being performed, other than the instructor/lab assistant, the student performing the procedure, and any willing lab partner on which the procedure is being performed. Students shall not perform any invasive procedures unless the instructor/lab assistant is available for direct supervision as previously defined.

11) Indirect supervision by the instructor/lab assistant is required for the practice of any invasive procedures on mannequins. Indirect supervision is defined as the instructor/lab assistant being present in the lab during the performance of the procedure, as well being available for questions, demonstration, and/or monitoring if necessary. No more than one pair of lab partners are to be assigned to a mannequin at one time and within a lab pair, only one partner is to be practicing at a time. No individual should be within five feet of the procedure being practiced on the mannequin, other than the instructor/lab assistant, the student performing the procedure, and/or that student’s lab partner. Students shall not practice any invasive procedures on mannequins unless the instructor/lab assistant is available for indirect supervision as previously defined.

12) Smoking, applying cosmetics or lip balm and handling contact lenses is prohibited in Lab.

13) No food or drink are to be consumed or stored anywhere in the Lab.

* Students who willingly participate in invasive lab procedures will not be required to share their health and immunization status for the purposes of such participation. Thus, willing participation in invasive lab procedures will be conducted without the knowledge of participants’ health or immunization status. As in clinical practice, Standard Precautions should be utilized at all times.

North Shore Community College
Policy for Invasive Lab Procedures
Verification Form

I, ____________________________________________, have read North Shore Community College’s (NSCC) Policy for Invasive Lab Procedures in its entirety. I am fully aware that my participation in any invasive procedures performed on myself or a willing lab partner is voluntary. Additionally, I acknowledge that willing participation in invasive lab procedures will be conducted without the knowledge of participants’ health or immunization status. As in clinical practice, Standard Precautions should be utilized at all times. Furthermore, all of my questions have been answered and I fully understand NSCC’s Policy for Invasive Lab Procedures.

Signature of Student: ___________________________ Date: ________________

Signature of Witness: __________________________ Date: ________________

Signature of Faculty/Staff: ______________________ Date: ________________
North Shore Community College
Exposure Waiver Form

I, ________________________________, a student in the Medical Assisting Program/Course, acknowledge that I have successfully completed the training in Hepatitis B, Blood borne Pathogens, and Standard Precautions. I further acknowledge that the instructor has explained the risk of exposure to blood or other potentially infectious materials through activities involving practicing on a human laboratory partner (e.g. phlebotomy, injections) fully. Furthermore, I acknowledge that the risk of other complications that can arise from participating in practicing on a human laboratory partner, such as infection, as well as vascular, tissue, or nerve injury, has been fully explained by the instructor. I am aware of the risk; however, I wish to voluntarily participate in the aforementioned activities in order to refine my skills. I am participating of my own free will, without encouragement from the instructor. In addition, I understand that the College will not be responsible for the cost of my medical care should an exposure incident and/or injury occur.

Procedure(s) to be performed: __________________________________________________________

Signature of student: ____________________________ Date: _____________

Signature of Witness: ____________________________ Date: _____________

Signature of Faculty Member: ________________________ Date: _____________
Appendix C
Medical Assisting Program’s Counseling and Warning Forms
This form serves as documentation of a counseling meeting with

________________________________ held on ___________________

His/her performance/status in the course _____________________ is not consistent with successful completion of this component of the Medical Assisting Program.

**Area(s) of concern discussed:**

**ACADEMIC COMPONENT:**

**PRACTICUM COMPONENT:**

**Seek assistance from:**

___ Member of the Faculty ___ Student Support Services ___ Division Dean

___ Financial Aid ___ Program Coordinator ___ Other

Medical Assisting Director/Instructor: ___________________________ Date:

I have read and received a copy of the above regarding my status in the Medical Assisting Program.

Student: ____________________________________________ Date:
is hereby placed on warning for unsatisfactory academic/practicum performance (as documented below and/or on the Counseling Form). This could interfere with the successful completion of course requirements and/or the Program if the student does not meet the specific goals and deadlines.

Medical Assisting Director/Instructor: ___________________________ Date: ___________________________

Student: ___________________________________________ Date: ___________________________
STUDENT AGREEMENT OF RESPONSIBILITY FOR
STUDENT HANDBOOK

It is the responsibility of each student to read the Medical Assisting
Program Student Handbook. Failure to read the information contained in the Handbook is
Not considered an excuse for non-compliance or lack of understanding.

The Medical Assisting Program may change policies or revise information deemed
Necessary due to institutional and program circumstances.

Students will receive an addendum for the handbook whenever policies or
Information is changed during the academic year.

I have read, understand, and agree to comply with all policies stated in
the Medical Assisting Program Student Handbook.

Student Signature: ____________________________________

Name (print): ___________________________

Date:  ______________________________________________

Please complete and return to the Medical Assisting Director as directed.