

# **WRITING THE FIVE PARAGRAPH ESSAY**

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## Writing the Five Paragraph Essay

The five-paragraph essay should contain an introductory paragraph, followed by 3 paragraphs of supporting details, and a concluding paragraph.

### **Introductory paragraph:**

The introductory paragraph shall follow one of these patterns:

- (1) historical review,
- (2) anecdotal,
- (3) surprising statement,
- (4) famous person, or
- (5) declarative.

The introductory paragraph shall also include the thesis statement which is to be a mini-outline for the paper. The last sentence of this paragraph must also contain a transitional "hook" which moves the reader to the first paragraph of the body of the paper.

### **Body:**

**First paragraph:** The first paragraph of the body shall contain the strongest argument, most significant example, cleverest illustration, or an obvious beginning point. The first sentence of this paragraph shall include the "reverse hook" which ties in with the transitional hook at the end of the introductory paragraph. The topic for this paragraph should be in the first or second sentence. This topic should relate to the thesis statement in the introductory paragraph. The last sentence in this paragraph shall include a transitional hook to tie into the second paragraph of the body.

**Second paragraph:** The second paragraph of the body shall contain the second strongest argument, second most significant example, second cleverest illustration, or an obvious follow up the first paragraph in the body. The first sentence of this paragraph shall include the reverse hook which ties in with the transitional hook at the end of the first paragraph of the body. The topic for this paragraph should be in the first or second sentence. This topic should relate to the thesis statement in the introductory paragraph. The last sentence in this paragraph shall include a transitional hook to tie into the third paragraph of the body.

**Third paragraph:** The third paragraph of the body shall contain the weakest argument, weakest example, weakest illustration, or an obvious follow up to the second paragraph in the body. The first sentence of this paragraph shall include the reverse hook which ties in with the transitional hook at the end of the second paragraph. The topic for this paragraph should be in the first or second sentence. This topic should relate to the thesis statement in the introductory paragraph. The last sentence in this paragraph shall include a transitional concluding hook that signals the reader that this is the final major point being made in this paper. This hook also leads into the last, or concluding, paragraph.

**Concluding paragraph:** This paragraph shall include the following: (1) an allusion to the pattern used in the introductory paragraph, (2) a restatement of the thesis statement, using some of the original language or language that "echoes" the original language. (The restatement, however, must not be a duplicate thesis statement.) (3) a summary of the three main points from the body of the paper. (4) a final statement that gives the reader signals that the discussion has come to an end. (This final statement may be a "call to action" in a persuasive paper.)

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## EXAMPLE Paper (rough draft)

Stephen King, creator of such stories as *Carrie\** and *Pet Sematary\**, stated that the Edgar Allan Poe stories he read as a child gave him the inspiration and instruction he needed to become the writer that he is. Poe, as does Stephen King, fills the reader's imagination with the images that he wishes the reader to see, hear, and feel. His use of vivid, concrete visual imagery to present both static and dynamic settings and to describe people is part of his technique. Poe's short story "The Tell-Tale Heart" is a story about a young man who kills an old man who cares for him, dismembers the corpse, then goes mad when he thinks he hears the old man's heart beating beneath the floor boards under his feet as he sits and discusses the old man's absence with the police. In "The Tell-Tale Heart," a careful reader can observe Poe's skillful manipulation of the senses.

## *Analysis of the Example Paper*

*The introductory paragraph includes a paraphrase of something said by a famous person in order to get the reader's attention. The second sentence leads up to the thesis statement, which is the third sentence. The thesis statement (sentence 3) presents topic of the paper to the reader and provides a mini-outline. The topic is Poe's use of visual imagery. The mini-outline tells the reader that this paper will present Poe's use of imagery in three places in his writing: (1) description of static setting; (2) description of dynamic setting; and (3) description of a person. The last sentence of the paragraph uses the words "manipulation" and "senses" as transitional hooks.*

The sense of sight, the primary sense, is particularly susceptible to manipulation. In "The Tell-Tale Heart," Poe uses the following image to describe a static scene: "His room was as black as pitch with the thick darkness . . ." Poe used the words "black," "pitch," and "thick darkness" not only to show the reader the condition of the old man's room, but also to make the reader feel the darkness." "Thick" is a word that is not usually associated with color (darkness), yet in using it, Poe stimulates the reader's sense of feeling as well as his sense of sight.

Further on in the story, Poe uses a couple of words that cross not only the sense of sight but also the sense of feeling to describe a dynamic scene. The youth in the story has been standing in the open doorway of the old man's room for a long time, waiting for just the right moment to reveal himself to the old man in order to frighten him. Poe writes: "So I opened it [the lantern

*In the first sentence of the second paragraph (first paragraph of the "body") the words "sense" and "manipulation" are used to hook into the end of the introductory paragraph. The first part of the second sentence provides the topic for this paragraph--imagery in a static scene. Then a quotation from "The Tell-Tale Heart" is presented and briefly discussed. The last sentence of this paragraph uses the expressions "sense of feeling" and "sense of sight" as hooks for leading into the third paragraph.*

*The first sentence of the third paragraph (second paragraph of the "body") uses the words "sense of sight" and "sense of feeling" to hook back into the previous paragraph. Note that in the second paragraph "feeling" came first, and in this paragraph "sight" comes first. The first sentence also includes the topic for this paragraph--imagery in a dynamic scene. Again, a quotation is taken from the story,*

opening]--you cannot imagine how stealthily, stealthily--until, at length, a single dim ray, like the thread of the spider, shot from out the crevice and fell full upon the vulture eye." By using the metaphor of the thread of the spider (which we all know is a creepy creature) and the word "shot," Poe almost makes the reader gasp, as surely did the old man whose one blind eye the young man describes as "the vulture eye."

The reader does not know much about what the old man in this story looks like except that he has one blind eye. In the second paragraph of "The Tell-Tale Heart," Poe establishes the young man's obsession with that blind eye when he writes: "He had the eye of the vulture--a pale blue eye, with a film over it." This "vulture eye" is evoked over and over again in the story until the reader becomes as obsessed with it as does the young man. His use of the vivid, concrete word "vulture" establishes a specific image in the

*and it is briefly discussed. The last sentence uses the words "one blind eye" which was in the quotation. This expression provides the transitional hook for the last paragraph in the body of the paper.*

*In the first sentence of the fourth paragraph (third, in the "body"), "one blind eye" is used that hooks into the previous paragraph. This first sentence also lets the reader know that this paragraph will deal with descriptions of people: ". . . what the old man looks like . . ." Once again Poe is quoted and discussed. The last sentence uses the word "image" which hooks into the last paragraph. (It is less important that this paragraph has a hook since the last paragraph is going to include a summary of the body of the paper.)*

mind of the reader that is inescapable.

"Thick darkness," "thread of the spider," and "vulture eye" are three images that Poe used in "The Tell-Tale Heart" to stimulate a reader's senses. Poe wanted the reader to see and feel real life. He used concrete imagery rather than vague abstract words to describe settings and people. If Edgar Allan Poe was one of Stephen King's teachers, then readers of King owe a debt of gratitude to that nineteenth century creator of horror stories.

*The first sentence of the last paragraph uses the principal words from the quotations from each paragraph of the body of the paper. This summarizes those three paragraphs. The second and third sentences provide observations which can also be considered a summary, not only of the content of the paper, but also offers personal opinion which was logically drawn as the result of this study. The last sentence returns to the Edgar Allan Poe-Stephen King relationship, which began this paper. This sentence also provides a "wrap-up" and gives the paper a sense of finality.*

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\* These titles should be underlined or in italics. The plain text format, that allows easy transmission via e-mail, permits no underlining.

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